



CONFIDENTIAL KINDERGARTEN RECOMMENDATION FORM

TO THE PARENT/GUARDIAN: Please complete the following information before giving this form to your child's current teacher or Director of the preschool your child currently attends.

I/we understand that this form is confidential. We will not look at the form and we assure the person completing the form that we will not attempt to do so. The form should be returned to us in a sealed envelope.

We give permission to release the information on this form to Saint Brendan School to which we are applying for admission. We understand that as parents we will not have access to this confidential information and that it will not become part of our child's permanent school record.

NAME OF APPLICANT: _____

Parent/Guardian Name (printed): _____ Phone #: _____

Relationship to student: _____

Signature: _____ Date: _____

TO THE PERSON COMPLETING THIS FORM: Please complete both pages of this form and place in a sealed envelope. Your comments will be held in strictest confidence. Thank you very much for your assistance and cooperation.

Positive interactions with peers	Responsive to teacher directions
Aware of others' needs	Confident
Slow to warm	Short-tempered
Responsive to classroom limits	Observer
Cheerful	Positive member of the classroom
Positive relationships with adults/teachers	Easily frustrated
Physically hurtful when frustrated	Enthusiastic about learning
Patient	Can't sit still
Hits or bites	Enjoys large motor activities
Enjoys small motor activities	Defiant
What other words come to mind when describing this child?	

Social/Emotional Development	ALWAYS	OFTEN	SOMETIMES	NEVER
Cries when frustrated				
Uses words to resolve conflict				
Chooses to be alone				
Is able to be redirected by teacher				
Works and plays cooperatively				
Is able to solve problems without adult help				
Accepts responsibility for behavior				
Enters group activities appropriately				
Tends to lead				
Tends to follow				



Saint Brendan School

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APPROACH TO LEARNING	ALWAYS	OFTEN	SOMETIMES	NEVER
Follows classroom routines				
Tries new activities that are teacher-directed				
Makes transitions easily				
Needs teacher support to stay on task				

Comments: _____

LANGUAGE DEVELOPMENT	ALWAYS	OFTEN	SOMETIMES	NEVER
Speech is intelligible				
Understands and follows oral directions				
Is able to communicate ideas, feelings and needs				

Comments: _____

OTHER:	ALWAYS	OFTEN	SOMETIMES	NEVER
Toilets independently				
Responsible for personal belongings (lunchbox, coats)				
Is willing to participate in room clean-up				
Separates easily from parent at drop-off				
Parents set limits with child				
Child responds to limits of parents				
Parents are respectful to teachers and school				
Parents are responsive to teacher feedback				
Parents contribute to preschool and classroom				
Parents support classroom systems and expectations (i.e. arriving on time, follows through with school requests, pick-up on time)				
Parents agrees with your view of the child				

Comments: _____

