

KINDERGARTEN CURRICULUM

By the end of the academic year, Saint Brendan kindergarten students should possess the following skills:

Reading Readiness:

- Knows colors, knows own address, telephone number, school name, city, state and country.
- Discriminates between rhyming and non-rhyming words. Works from left to right and top to bottom.
- Knows names of capital and lower case letters, knows names of vowels and knows that all other letters are consonants.
- Knows long and short vowel sounds, knows all consonant sounds.
- Distinguishes between beginning, middle and ending sounds.
- Can blend sounds to read simple words and simple sentences.
- Can identify the front cover, back cover, spine and title page of a book.
- Can identify what an author and illustrator does.

- Can distinguish between fiction and nonfiction texts.
- Can identify characters and setting in a story.
- Understands the main idea of a story read orally.
- Gives appropriate answers to questions about story read orally.
- Sequences a story. Recognizes many sight words.

Fine Motor:

- Cuts and glues
- Colors inside the lines.
- Prints first and last name correctly.
- Writes letters Aa-Zz.
- Can write sentences with words separated by proper spacing.
- Writes numbers 0-100.

Language:

- Speaks in complete sentences.
- Orally expresses thoughts clearly.

- Can write simple sentences.
- Can distinguish the difference between asking sentences and telling sentences.
- Can spell simple words.

Mathematics:

- Recognizes numerals up to 100.
- Counts in sequence to 100.
- Understands one to one correspondence
- Recognizes patterns.
- Can make patterns.
- Can identify shapes and solids.
- Understands positional words.
- Can compare groups.
- Can count by 2s, 5s and 10s.
- Understands concept of fractions.
- Can tell time to the hour.
- Can identify coins and count simple coin amounts.
- Can measure using a ruler.

- Understands concept of "less than", "more than" and "equal to".
- Understands basic addition and subtraction.

Personal and Social Development:

- Attends to an independent task for 10 minutes.
- Follows simple multi-step directions.
- Raises hand to ask questions or speak.
- Can wait patiently.
- Can be empathetic to the needs of others.
- Can listen to a story without interrupting.
- Takes turns and shares materials.
- Can solve problems with peers by using words.
- Demonstrates respect for the property of others.
- Is courteous to adults and peers.
- Follows rules.